

Headline It!

What

Students work in groups to summarize the day's lesson, the particular unit, chapter, etc. by turning it into a newspaper headline.

Why

This process forces students to determine what the most important information is and to focus in on that alone.

How

To further reinforce the headline, students also create a visual representation of their headline. They can present their work to the class and explain their thinking behind it. Or, the work from all groups can be displayed and students can do a gallery walk to view all headlines.