

Say Something: A Comprehension Strategy

Students:

1. Select a partner.
2. Get a copy or copies of the passage you will read.
3. Decide how much you and your partner will read (e.g., one or two paragraphs) before you say something about the passage.*
4. The first partner reads aloud to the designated stop and then says something about what he or she has read.
5. The second partner reads aloud to the designated stop and then says something about what he or she has read.
6. Continue with this procedure until entire passage has been read.
7. Discuss the text as a whole class or complete another post-reading strategy.

*Note: What you say may include a personal connection (e.g. this reminds me of. . .), a summary, or a question about the text. Your partner can and will respond to you. The teacher's role is to circulate and listen to responses.

Adapted from Short, K. G., Harste, J. C., & Burke, C. (1996). *Creating classrooms for authors and inquirers*. Portsmouth, NH: Heinemann.